

BULLETIN

of the
CALIFORNIA SCHOOL LIBRARY ASSOCIATION
SOUTHERN SECTION

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1932

"I conceive that a knowledge of books is the basis on which all other knowledge rests.

"To promote literature in this rising Empire and to encourage the arts has ever been amongst the cherished wishes of my heart".

—George Washington

Edited by the Publicity Committee
C. S. L. A., Southern Section

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CALIFORNIA SCHOOL LIBRARY ASSOCIATION SOUTHERN SECTION

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A RED LETTER DAY

The California School Library Association, Southern Section, will meet in Santa Barbara
on May 7. Santa Barbara—in May? What could be more delightful!

California School Library Association Southern Section

The business meeting was held at the Roosevelt Hotel, Hollywood, Thursday, December 17, 1931, at 1:30 p. m.

The meeting was called to order by the president, Miss Josephine Kenkel.

The minutes of the annual meeting of the C. S. L. A., Southern Section, held at Casa del Camino, Laguna Beach, May 23, 1931, were read and approved.

Members of the executive board were introduced by the president.

The report of the treasurer, Miss Townsend, was as follows:

Total Receipts.....	\$238.50
Disbursed	53.88
Balance on Hand.....	\$184.62
Total membership to date.....	142
Subscriptions to Southern Section.....	
Bulletin	126
Subscriptions to Northern Section.....	
Bulletin	53

Miss Speer, Chairman of the Social Committee, requested some expression from those present as to whether they would like to have a purely social meeting to be held some time in the early spring. This committee is a new one, and any suggestions concerning its work will be welcomed.

Miss Drake, Chairman of the Program Committee, urged a large attendance at the dinner meeting to follow. She felt that the speakers of the evening were outstanding.

It was moved and seconded that the dues of the Southern Section of the Association be increased to \$1.50, to include subscription to the Southern Section Bulletin. The motion was carried. On the recommendation of the executive board, it was moved and seconded that no handbook shall be published for the year 1931-32, all changes in membership addresses to be printed in the bulletin, or in mimeographed form. The motion was carried.

It was announced that the joint meeting with the Northern Section will be held in Santa Barbara in May, in conjunction with the meeting of the California Library Association. The dates for the C. L. A. meeting are May 9-10-11, and the school library meeting will be immediately before or after these dates.

There being no further business, the meeting adjourned.

Respectfully submitted,
ELIZABETH NEAL.

Secretary, C. S. L. A., Southern Section

INSTITUTE MEETING

An afternoon meeting of the California School Library Association, Southern Section, was held at the Roosevelt Hotel in Hollywood on December 17. This was the first general meeting at which the new president, Miss Josephine Kenkel, has presided. Consideration of routine matters of business occupied the first hour and during this time officers and committee chairmen were introduced. One new committee has been appointed to serve during the current year, namely the Social Committee, with Miss Alline Speer acting as chairman.

At the conclusion of the business session, a very worth while program was presented. Miss Lillian Dickson presided during this part of the meeting and introduced the speakers. Mr. Courtney Monsen, Secretary of the Board of Education of Pasadena, spoke on the activities of a layman in the field of library service. Mr. Leslie Hood, Manager of Vrooman's Book Store, also in Pasadena, spoke next. His subject was "Books of Today". He called attention to some of the publications which he thought were outstanding ones of the current season. The third speaker was Miss Dorothy Bevis, a representative of Dawson's Book Store in Los Angeles. Miss Bevis brought a delightful half hour of reminiscences relative to her recent trip to New York. While there, she had the rare opportunity of meeting some of the most foremost persons in the literary field today. Another very definite contribution to the enjoyment of the afternoon was made in the form of a display of old and rare books, loaned by Mr. Dawson and arranged by Miss Bevis.

The dinner meeting in the Blossom Room of the Roosevelt Hotel followed at 6:30. Miss Drake and her committee are to be congratulated on the details of appointments and the highly interesting list of guest speakers. An atmosphere of friendliness prevailed throughout the entire evening and credit for this is due to the activities of the newly appointed Social Committee. Miss Dorothy Drake presided at the dinner gathering, and brought to it her own charm and poise. Appreciation is due for her untiring efforts in the planning of the many details incident to such an event. Each speaker of the evening added much to the pleasure and profit of the meeting. Miss Virginia Powell, Official Lecturer for the Stratford Players, was the first speaker. Her talk was entertaining and pleasing. Dean William S. Gray from the University of Chicago, spoke next on some outstanding school libraries which he had visited in the course of his wide travels. Mr. Louis Ansbacher was the third speaker; he told of some of his experiences in the field of drama. Interspersed between these talks, the program committee had arranged for some delightful and varied music; Mr. James Buntin was the soloist, and violin selections were

rendered by Mr. Sol Cohen. In conclusion Mr. Harold Driver brought two very beautiful piano numbers.

This December meeting of the school librarians of the Southland is one which will not soon be forgotten. The Spring meeting of the Association, which will be held in conjunction with the Northern Section at Santa Barbara, is being eagerly anticipated, and confidence is expressed that under the leadership of such capable committees and committee chairmen, many good things are in store.

ELIZABETH NEAL

MEMORIES OF THE N. E. A. CONVENTION

The School Library Association of California has had within a short time, opportunities to take its place on the Map of the American Library Association and the National Education Association.

The way the wares were cried is a matter of pride, and it is hoped (falling into the vernacular of today) that these two groups are now definitely "School Library Concious."

The library dinner at Beverly Hills for the A. L. A. was a problem in transportation—how to take the guests so far! The breakfast last June for the N. E. A. presented the question of how to lure guests to so early a function!

However, this group is not easily daunted—and under the banner of Miss Ella Morgan, the Book Committee launched a breakfast in honor of the distinguished educators who were attending the National Education Association and a group of shining stars in the Literary Firmament.

It was a tribute to the lure of the invitation that so many came! The breakfast was a charming affair, given at the Women's Athletic Club. Anticipating the presence of perhaps one hundred guests, the large dining room was reserved, thus only could the three hundred guests have been seated.

The Baronial Hall effect of the large room with its tall candles was very lovely. The tables were decorated with wide bands of pansies down the entire length—an incredible number, which were very beautiful against the dark wood. The breakfast was appetizing enough to be a reward for early rising, and short talks by the various great ones were a feast for the mind.

Dr. Sutton, the President of the National Education Association, was most felicitous as a speaker. John W. Cooper, United States Commissioner of Education, spoke appreciatively of the occasion, and Joy Elmer Morgan, Editor of the National Journal of Education, spoke understandingly of school libraries. Mrs. Dorsey gave the usual right touch to her greeting.

Delightful indeed was the graceful, reminiscent

talk by S. S. McClure, the distinguished publisher and writer. He has known the best in the literary world, both men and books. Willy Pogany, whose charming pictures we know so well, spoke all too briefly, his whimsical charm being reflected in his words. Mrs. Thomas G. Winter stands at the top of the movie world, representing the public as does Will Hays. With her interesting experience as President of the Federation of Women's Clubs, and as a writer, and now her work with the moving picture, she presented in an able way the affiliation of education and pictures. It was interesting also to have a word from Dr. Barnard, Director of the White House Conference on Child Health and Protection.

Emily Newell Blair, who writes those interesting book reviews for Good Housekeeping, told us of the amusing side of her work and of the reaction she had from her readers. Annie Carroll Moore, whose books on children's books and her magazine articles are so appreciated by librarians, made a pleasant little talk by way of greeting. In it she praised our California writers, speaking especially of "The Moons" who were introduced to her immediately as among those present.

The list of guests reads like a page from "Who's Who". There were state and city superintendents from many places; members of important federal and state commissions, members of boards of education, librarians of college libraries. Among the many writers were LeRoy MacLeod, the author of "Three Steeples", Dr. Garland Greever, Miss Emily Cummings, Mary Holland Kincaid, and the writers already mentioned.

To Miss Morgan and her committees is attributed the success of the party, given for the friends and members of the N. E. A.

LAURA GROVER SMITH

Committee Reports

PROFESSIONAL COMMITTEE

Extracts from the report of the A. L. A. committee on the Professional Training of School Librarians.

Chairman: C. H. Stone, North Carolina College for Women.

Study selected for year, "An analysis of the difficulties encountered by trained school librarians during their first two years of library service as a basis for the revision of the professional curriculum."

Three distinct phases taken into account.

1. Are the courses offered in library school adequate for such training? Is the proper emphasis being placed on each course with regard to the time allotted to each.
2. Does library school training meet the definite

problems which arise in the administration of the school library or can it prepare for these problems?

3. What courses in education should the school librarian have as a background for her work?

After summarizing the questionnaires he says:

"From this brief summary, it appears: First, that the Library Science courses are giving adequate preparation for the technical library work required in a school library. In these cases where people have reported a lack of preparation, there is a consensus of opinion that such courses could prepare. The problem is merely one of efficiency in teaching. Second, librarians going to school libraries report a lack of training in matters that arise in fitting the library to the school organization. In this case only about half of the people who reported lack of training think that the library science courses could do anything about it. Third, librarians going into school libraries experience greatest difficulties in problems involving the dealing with personalities. In this case about half of the persons reporting lack of adequate training state that library science course could help prepare for the situation. Many comments were made to the effect that only tact, experience or innate personalty would avail."

The third questionnaire dealt with the background courses in Education for the school librarian.

To continue Mr. Stone's report:

"If we accept these questionnaires and the figures deduced from the answers and if we also agree that the maximum of efficiency in any profession can be acquired only through experience following adequate training, there are two possible positions that may be taken with regard to the matter of training for school librarianship on the basis of this study.

First, present library school training may be adequate for all essential library problems, such as book selection, acquisition, organization, etc. Many of the librarians experience no difficulty in handling problems arising from matters of school organization and personalities. As these are largely dependent on local conditions, and ability to solve them dependent on general intelligence, personality and tact, they may safely be left to the individual librarian for solution. This evidently presupposes a careful selection in admitting the prospective school librarian to the library school.

Second, school librarianship is rapidly claiming more and more of the graduates of library schools and since schools call their graduates professional workers and not apprentices, these unsolved problems must be given more attention.

This may be done in one of two ways.

1. School librarians can be adequately trained in

a general library school along with workers for other types of libraries. But they should have as prerequisites certain and numerous courses in psychology, school organization and teaching methods. They should take the regular fundamental courses offered by the library school, but in addition to these they should have some courses which would interpret the other courses in terms of the school library. Also more time should be devoted to such courses and less time to those foreign to the school library field.

2. Training for school library work can best be given in schools organized to give special training for such work. Such schools could make extensive requirements in Education and Psychology. In these schools all the fundamental courses in library work could be given with special application to school conditions and other courses of special significance to school librarians could be organized."

(Work is being continued this year and a fuller and more complete report will be available next year.)

Table IV.

Table IV. lists the courses in Education taken by school librarians and ranks them according to their value in school library work.

Professional subjects	Pct. rating
Psychology of Adolescence	100
Vocational education	99
Practice teaching	98
Social psychology	92
The high school pupil	91
*Educational sociology	
Educational psychology	90
High school administration	86
The high school curriculum	86
Mental and physical development	84
The junior high school	83
Methods of teaching in high school	81
Principles of secondary education	71

*—No report

Table V.

Table V. ranks courses which have not been taken but of which the school librarian feels the need. These are arranged in two groups, ranked in each according to value.

Professional subjects	Pct. rating
Practice teaching	90
The junior high school	86
Psychology of adolescence	88
Principles of education	51
Survey course in education taken in connection with library course	80
Vocational education	77
Principles of teaching	80

Second group contains courses in experimental

psychology, introduction to education, tests and measurements, genetic psychology etc.

MARIAN GWINN, Chairman

BOOK COMMITTEE

The Book Committee has continued its activities along the general lines inaugurated last year. In order, however, that responsibility might rest evenly and be burdensome to none, the committee was enlarged and divided under sub-chairmen. These five sub-committees are designated as follows: Book selection, Loans, Book Breakfast, Publicity and Local (liaison between more distant sections and the central committee). Though not yet a perfect organization, the chairman feels that this development is a real improvement.

The average attendance of about forty-five at the four Breakfasts to date, indicates there is no loss of interest on the part of librarians, even through book funds may be low or non-existent! Nor does distance prevent active participation on the part of those from widely scattered sections. The published lists of books evaluated since September, 1931 include short annotations of each title, which adds greatly to their value. Sources for borrowing books are rapidly increasing; some publishers are volunteering to send books for examination, and those approached are most co-operative. Apparently the supply is only limited by our ability to find time for reading.

Welcome guests at the December Breakfast were Miss Mable Gillis, State Librarian, who expressed enthusiastic interest in the Book Breakfast plan, and Miss Dorothy Newton, a stalwart worker in launching the committee last year. She has been greatly missed since her appointment as Librarian of the Cahuenga Branch of the public library took her from us.

ELLA S. MORGAN, Chairman

SOCIAL COMMITTEE

The Social Committee has sponsored letters of welcome which were sent to all new members of the Association. At the afternoon session of the Institute Meeting, a registration desk was in charge of this committee. After registering in the guest book, members were asked to wear cards of Christmas greeting with their names inscribed there-on. It was hoped that this device might help in locating those people "you have often heard about, but never met."

The committee also supervised the seating during the business meeting, and were available to answer any and all questions. Hostesses who met the guests and directed them to their places were provided for

the Dinner Session. These hostesses were placed, two at each table, to introduce strangers, to lead the conversation along lines of general interest, and to help make the dinner as informal and enjoyable as possible.

A purely social meeting is being planned for the early spring so that members may become better acquainted with one another. The Committee invites all members to attend and to help make this a social success.

ALLINE SPEER, Chairman

MEMBERSHIP COMMITTEE

School librarians of the Southern Section.....	246
Number of members with paid up dues, January 11, 1932.....	171
Number of members with unpaid dues.....	75
Six new members have joined the Association.	

RUBY CHARLTON, Chairman

LOS ANGELES CITY SCHOOL LIBRARY NEWS

The New Year, opening pleasantly, brings Miss Marion Horton to the Los Angeles City School Library. Her particular interests will be foreign schools, especially those having a large Japanese or Mexican enrollment. She is also taking over the work with the development schools.

In addition to her work in the City School Library, Miss Horton is editing the A. L. A. Catalog Supplement for 1926-31, which she hopes to have ready for the New Orleans A. L. A. Convention next summer.

Her past experience as Principal of the Los Angeles Library School has made her widely known to California librarians while her two years as organizer of the Home Study courses in Library Science at Columbia University, gave her a national acquaintance in the library world.

Before returning to California she went abroad for an extended trip, visiting England and the Continent. Her chief delight lay in discovering that the Story Book Europe she knew so well as a librarian and a book lover, actually existed, and her comments on her experiences are particularly interesting to librarians. Her recognition of old book friends were charmingly literary. In Paris she lived near the Luxembourg Gardens and daily saw the children of Boute de Monvel's books rolling their hoops and riding the ponies, dressed as they are in the illustrations—tight little jackets, straw hats and all. The Tyrol brought to mind the Greedy Goat so vividly depicted by Emma Brock. In Oberammergau she

stayed in the house of Judas, and has a much prized autograph as a memento of the visit. She found in Holland the same world she had first discovered in Hans Brinker—the little charcoal footwarmers in the church, and the beautiful designs marked upon the spotless sanded floors. And she attended services in the very chapel the good Scotch Presbyterian weavers had built when they fled to Amsterdam from the persecutions of Bloody Mary. From this same church John Robinson had preached to the Pilgrims on the eve of their departure for America. She reached Leyden on the anniversary of the raising of the famous siege and ate huts-pots, carrots and potato stew, which was the first festive dish the beleaguered Leydenites prepared after the truce was made. One of Miss Horton's classmates in library school was a charming Danish scholar who has since become a prominent librarian in his own country. He it was who interpreted Denmark for her in an unusually nice way.

But it was England that she found the living world of all her earlier reading—and her greatest enjoyment grew out of these associations. For the Bells of St. Clemens took her back to nursery days when by chance she arrived at the church on the Saint's Feast day in time to see the service which concludes with the giving of an orange and a lemon to each child in the congregation. She had hoped to visit all of the churches in the old verse but finally contented herself with St. Martins. Throughout England she was constantly recognizing old book friends and storing up pictures for imaginary foreign sojourns on future rainy evenings at home. Because as she says, in addition to the joy of beholding familiar images come alive there was the anticipation of re-reading old favorites in the light of a fresh understanding, and also of discovering new books which will recall these treasured impressions of historic and literary scenes.

Last summer she gave a library course at Eugene, Oregon, and then went on to Alaska before returning home.

For all her travels Miss Horton was glad to be

back in California again if only because of the flowers. In New York she had very much missed her garden grown bouquets, and in order to brighten the formal gloom of New York she tried growing all sorts of plants—with very indifferent success, she admits. But she did manage to have a few delicate blooms about most of the time.

The School Library is sponsoring an exhibit of recent textbooks to be held in February and March at the Braun Building. Displays by different publishers will bear upon the subject of the activity program, and each exhibit will center about some particular subject such as money, precious gems, or ships. All who are interested in the new educational work will find something of worth in this display and will be cordially welcomed.

WEDDINGS!

Miss Harriet Allena Ford, Traveling Librarian, City School Library, Los Angeles was married at the Ebell Clubhouse in that city on December 30, to Edwin N. Griswold of Washington, D. C. The wedding was very lovely, with pink and white blossoms and much exquisite music. Mr. Griswold is a brilliant young lawyer, Assistant Attorney General for the United States, and a resident of Washington, where the young couple plan to make their future home.

Miss Rosalie Adair Wilson, Librarian at Redondo Union High School, was married on October 17, to Francis Freeman Croker, at a beautiful gold and white ceremony. Mrs. Croker has been a member of the California School Library Association ever since she completed her work at the Library Service School at Riverside.

The news of the marriage of Miss Elsie Gadbois to Mr. Harold Kroesche of Los Angeles came as a distinct surprise to her friends. The wedding which occurred December 11th was a quiet one. The bride's attendants were her sister, Miss Marjorie Gadbois, and Mrs. Irma Ball. Mrs. Kroesche is librarian of the Lindbergh Junior High School in Long Beach.

SCHOOL LIBRARIES IN THE MAGAZINES

It is interesting to observe how the school library idea is growing in the educational world. This fact is shown by the large number of articles that have appeared during the past year in the educational magazines.

The Bulletin of the Department of Elementary School Principals for January, 1932, announces that the twelfth (1933) yearbook of the department will be on the Principal and the Libraries. A preliminary outline of the yearbook is given and it cannot fail to interest all elementary school librarians. In the October, 1931, number of the Bulletin of this same department, there is an article on the Elementary School Library written by Mabelle B. Switzer, elementary grade supervisor at Ashland, Ohio and the Elementary English Review for June, 1931, is a special number on Recreational reading and school libraries.

The Progressive Education for November, 1931, has an article on Books and the child by Valerie Watrous and tells of the excellent work being done by the Los Angeles City School Library.

In the secondary school field, there are many magazines having articles on the school library. The Junior-Senior High School Clearing House for November, 1931, has one by I. N. Van Hise, a teacher in the Chicago Normal School, called Use of the Library in the geography work of a Junior High School and the December number of the same magazine has one by C. C. Certain entitled, An empiracle basis for scientific standards in school libraries.

School Life, the official organ of the office of education at Washington, D. C. for January, 1932, gives the Solutions for High School Library problems by B. Lamar Johnson, which is the fifth of a series of articles giving the preliminary findings of the important National survey of secondary education, and is a brief report of the library survey. The complete report will be published later as a monograph.

There are a great many other articles listed in the 1931-1932 educational index to periodicals and listed below are a few of the outstanding ones.

California Quarterly of Secondary Education for June, 1931.

Historical Outlook for December, 1931.

Journal of the N. E. A. for June, 1931.

Nation's Schools for June, 1931.

Platoon School for March, 1931.

Progressive Education for February, 1931.

New Era for April 18, 1931.

School and Society for April, 18, 1931.

School Executives Magazine for April, 1931.

From this list one cannot help but realize that the organized school library is becoming a recognized necessary factor in education.

CREDIT

In the last issue of the Bulletin, the article, "Then came the Afternoon," was contributed by Miss Maude Klasgye, Librarian of the Jane Addams School in Long Beach, whose remarkable success as a children's librarian in public library work preceded her entrance into the field of the school library.

The article on the fascinating Santa Catalina Island Library was written by Miss Edith Robinson Rex, Librarian of the Avalon High School Library. Through some inadvertence, credit for these unusually entertaining items was omitted, and is here-with given with apologies.

THEATER PARTY

The enthusiastic way forty-eight school librarians responded to the invitation of the Social Committee for their first official gathering on February twenty-seventh, proves that this new committee need no longer be considered an experiment but an established necessity!

A delightful luncheon served in a private dining room of the Maryland Hotel in Pasadena was followed by a theater party at the Pasadena Community Playhouse.

Books Recommended For School Libraries

AT THE BOOK BREAKFASTS, DECEMBER, 1931 AND JANUARY, 1932

Prepared by the Book Committee of the

C. S. L. A.—Southern Section

DECEMBER LIST, 1931

	Publisher	Price	Grades		Publisher	Price	Grades
Adler, Alfred	Little	3.00	j.c.	Collins, M. R.	Harcourt	1.80	8-12
What life should mean to you.				Art appreciation for junior and senior high schools.			
Psychoanalysis which emphasizes "motives". The book is limited and somewhat dogmatic in its explanatory principles, and only valuable for the mature student.				Intended as a text book, but art appreciation classes will find it useful as a reference book.			
Armer, L. A.	Longmans	3.00	5-12	Coy, O. C.	Powell	3.75	12-jc.
Waterless mountain.				Great Trek.			
Legends, superstitions, ceremonies and everyday life of a Navaho Indian boy.				This book is essentially popular in style. It contains many quotations from contemporary documents.			
Bennett, R. B.	Rockwell	2.00	1-3	Cronin, A. J.	Little	2.50	Faculty
Around a toadstool table: A Child's book of verse.				Hatter's castle			
Fanciful poems, uneven in merit. Includes some very mediocre selections.				A long, swiftly moving, absorbing novel, told objectively. Of special interest to teachers because of the study of adolescence in the two daughters.			
Bolton, H. E.	Knopf	5.00	12-j.c.	Dalglish, A.	Macmillan	2.00	3-4
Outpost of empire.				Blue teapot.			
Good maps and illustrations.				Five short, entertaining stories of twins, cats, and Christmas trees at the Bay of Fundy.			
Authoritative but sadly lacking in literary merit.				Dane, C.	Doubleday	3.00	Faculty
Buck, P. M.	Macmillan	4.00	11-j.c.	Broome stages.			
Golden thread.				Interesting and extremely well written story of the brilliant, handsome Broomes who ruled the English stage during the 1700's.			
Traditions in literature based on lectures given at the University of Wisconsin.				Davis, R. H.	Appleton	3.50	11-j.c.
Canfield, D.	Harcourt	2.50	7-12	Caliph of Bagdad.			
Basque people.				This biography bristling with anecdotes, makes O. Henry very lovable.			
Charming short stories of the country and customs of the Basque people.				Ertz, S.	Appleton	2.50	Faculty
Carr, H.	Houghton	3.00	10-j.c.	Story of Julian.			
Old Mother Mexico.				Story of a nervous, sensitive boy whose heart is torn by the unhappy relationship between his parents and his loyalty to both.			
This somewhat journalistic travel book will appeal to young people because of its human interest.							
Clemens, C.	Harper	5.00	college				
My father, Mark Twain.							
Mainly letters which duplicate much that appears in Mark Twain's biography. Gives interesting sidelights of their European life.							
Coffin, R. P. T.	Macmillan	2.00	10-j.c.				
Portrait of an American.							
Vivid biography full of the zest for lusty living.							

DECEMBER LIST, 1931

Publisher Price Grades

Ewers, H. H.	Dodd	2.50	10-12
Wonders of the ant world. Popularization of "Ant People" by Ewers. Prefer original book. This edition does not simplify enough for young- er readers and the original is not too difficult for H. S. Students. First book most interesting and instructive.			
Ferris, H.	Macmillan	2.50	9-11
Five girls who dared. Biographical selections, center- ed mostly around the girl- hoods of Amelia Earhart, Louise de Koven Bowen, Josephine DeMott Robin- son, Elizabeth Marbury and Marie, Grand Duchess of Russia.			
Garland, H.	Macmillan	3.50	10-12
Companions on the trail. This volume continues the re- miniscences about meetings and friendship with famous people begun in Roadside Meetings. It covers the years 1899-1904. Delightful.			
Heyliger, W.	Appleton	2.00	9-12
Johnny Bree. A story for boys about a boy who overcomes himself. The locale of the book is a min- ing town. It gives a vivid description of work in a mine and of a terrible dis- aster. Thrilling, and easy to read.			
Jackson, G. G.	Sheldon	2.50	9-12
Story of the liner. Too little information on any one ship to make this good "theme" material, and yet it is too chatty to be strict- ly reference. It is rather pleasant reading, however.			
James, W.	Scribner		9-12
Big-enough. Another story of the cattle ranges and the ways of the men who own and ride them. Sentimental, but fresh and honest.			
Lamb, H.	Doubleday	2.50	9-j.c.
Durandal. Historical novel whose hero has adventures in Asia, first as a Crusader and after as a follower of Genghis Khan. Style difficult for non-readers, but a good story for the average boy.			

Publisher Price Grades

Lide, A. A.	Little	2.00	9-11
Pearls of fortune. A romantic story of a young Russian princess. Interest- ing to girls. Almost too full of adventure to be credible.			
Lord, Isabel	Macmillan	2.50	4-12
Picture book of animals. A picture book, serving better than a story. The pictures bespeak years of watchful waiting on the part of the photographers.			
McCracken, Harold	Brewer	1.75	7-9
Pershing A good biography of Pershing well and simply written.			
Meigs, C.	Macmillan	1.75	3-5
Willow whistle. Interesting story of pioneer life on the plains and encoun- ters with the Indians. Plen- ty of action, and it will be enjoyed by both boys and girls.			
Mukerji, D. G.	Dutton	2.50	4-7
Bunny, hound and clown. Animal stories retold from the folk tales of India. Interest- ing, humorous, and told with great beauty of ex- pression.			
Murray, W. B.	Haynes, L.A.	2.00	
Truth about marriage. Not sensational as the title would suggest, but the ma- terial and ideas, which are good, are not presented in a manner interesting to young people to whom the book is addressed.			
Nathan, A. G.	B. & O. R.R.	2.00	8-12
Iron horse. A well illustrated history of railroads from the begin- ning up to the twentieth century.			
Neville, Vera	Macmillan	2.50	1st.
Meddlesome mouse. A picture book for 1st grade use. The story of a little mouse who thought he could only have fun by be- ing meddlesome, but his friends taught him a les- son.			
Poole, E.	Macmillan	2.00	
The destroyer. Quite unsuitable for H. S. The writing does not redeem the unpleasant subjects for any one.			

DECEMBER LIST, 1931

	Publisher Price Grades			Publisher Price Grades	
Pound, A. Native stock. Popular biographies of little known Americans who contributed to the building of a definite American spirit in colonial and early republican days.	Macmillan	2.50 10-j.c.	Showerman, G. Rome and the Romans. Authoritative work written in pleasant readable style. Exceedingly valuable reference book.	Macmillan	5.00 10-j.c.
Price, C. M. A. B. C. of Architecture Interesting introduction to architecture with useful chapters on the work of a draughtsman and on architecture as a vocation.	Dutton	2.00 12-j.c.	Spaull, H. The Baltic States: Latvia, Lithuania and Esthonia. New volume in the Peeps at many lands series. Probably of limited value but good so far as it goes.	Black	1.00 6-10
Reynolds, R. Brothers in the west. A story of two men whose brotherhood was so strong that all other relationships were secondary to it.	Harper	2.50 Facul.	Storm, M. Prologue to Mexico. Delightful travel vignettes. Descriptions of the less known and remoter towns and villages of the Mexicans. Well depicted.	Knopf	3.50 11-j.c.
Reed, W. M. Stars for Sam Informative and clearly written, giving young people a good idea of the new conceptions of space, time, and matter. Good maps.	Harcourt	3.00 7-12	Strang, L. A. G. The garden. Limited appeal to students. Development of a sensitive boy from childhood through adolescence.	Knopf	2.50 12-j.c. Facul.
Ribberts, E. M. Buried treasure. This very slight story is of a farming community in Kentucky. Told with delicate subtle charm.	Viking	2.50 12-j.c.	Thorndike, A. H. Outlook for literature. Simple treatise on what constitutes literature and literary criticism. The book is readable but deals too much in generalities to be very useful in school work.	Macmillan	1.50 12-j.c.
Robinson, E. A. Matthias at the door. Tragic narrative poem, morbid and gloomy. A difficult poem with doubtful appeal to young readers, even those who are poetry enthusiasts.	Macmillan	1.75 Facul.	Welles, W. Skipping along alone. Collection of poems interpreting the adventures and experiences of a small boy. Have an imaginative and childlike quality.	Macmillan	1.75 3-5
Shannon, M. Tawnymore. Tale of buccaneers off the coast of Lower California in the 14th century. Contains many unfamiliar words and expressions which will probably prevent a great popularity among young readers.	Doubleday	2.00 7-9	Yeaton, L. B. Linoleum block printing for amateurs. Directions are clear and instructions about material, costs, etc., fully given. Diagrams and illustrations numerous.	Yeaton Pr. L. A.	2.00 9-j.c.

JANUARY LIST, 1932

Bowden, R. D. In defense of tomorrow. Winner of the National Arts Club award for the best book on the soul of America. Much of what Mr. Bowden has to say is commonplace and his book cannot be considered original or profound.	Macmillan	2.00 12-j.c.	Bynnton, P. H. Rediscovery of the Frontier Whole historical background of the frontier. Good, but not indexed. Useful for the period in general, but too hard to use for High Schools.	University of Chicago	2.50 12-j.c.
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JANUARY LIST, 1932

	Publisher	Price	Grades
Cantley, M. Building a house in Sweden. How a Swedish family found a new home. Good travel book for 8 to 10 year olds. The first of a series.	Macmillan	1.75	3-5
Chase, S. Nemesis of American business. Stimulating, popular, thought provoking essays. Of value to essay classes and to So- cial Science groups.	Macmillan	2.50	11-j.c.
Chief Standing Bear My Indian boyhood. This life of a Sioux Indian boy describes their training, games and tribal customs.	Houghton	1.75	7-9
Cottler, J. Heroes of civilization. Short biographical sketches of: Heroes of exploration: Heroes of pure science: Heroes of invention: Heroes of biology and medicine.	Little	3.00	10-12
Davis, E. C. Ancient Americans. Tells the whole story of an- cient North and South Am- erica. Ways and means of Archeology. Realistic pic- tures of Indians in an- cient and prehistoric times.	Holt	3.50	10-j.c.
Elpper, P. Circus. Dramatic narrative of twenty days spent in a German traveling circus in Sweden.	Viking Press	3.00	9-12 j.c.
Field, R. Calico bush. Pioneer life on the Maine Coast in the 18th century is pictured in this fine story for girls.	Macmillan	2.50	7-12
Grace, D. I am still alive. Story of an aviator who has crashed planes in nearly every war moving picture. A thrilling book for boys.	Rand	2.00	7-11
Harnoncourt, R. d' Mexicana, a book of pictures. Original interpretation of Mexican life containing 48 drawings and 60 pages of text.	Knopf	3.50	9-12
Hartman, G. World we live in and how it came to be. A clear view of man's achieve- ments from the beginning of things. Fundamentalists may object to the first few chapters, which are evolu- tionary. Brings out the fact that great things may be developed from small be- ginnings.	Macmillan	5.00	6-8

	Publisher	Price	Grades
Hulbert, A. B. Forty-niners. While written as a diary by one man, all material facts are from records. Good, in- teresting reading. Collater- al for history.	Little	3.50	11-j.c.
Hyden, W. Pavlova. Life of Pavlova, simply told by her accompanist. Stresses her singleness of mind and capacity for work.	Little	3.00	11-j.c.
James, B. R. Six feet six. Sam Houston's life. A story of adventure, of courage and honor and patriotism which holds the attention of boys and girls.	Bobbs	2.50	8-11
Jones, P. An alphabet of aviation. This illustrated dictionary of aviation is simple, and con- cise. It gives the basic types of planes, and their prin- cipal parts so that they may be identified.	Macrea	2.00	9-12
Kelly, E. P. Golden star of Halich. Completes the trilogy of Pol- ish cities that includes the Trumpeter of Krakow and the Blacksmith of Vilno. It is a colorful, dramatic pre- sentation of events in Pol- ish history of the 14th cen- tury.	Macmillan	2.50	10-12
Kendall, P. Come with me to India. A history and interpretation of India compiled from the best sources and from per- sonal observation. A most informative and enlighten- ing book.	Scribner	3.50	11-j.c.
Lehman, A. Milly and her village. While classified as fiction, it is more informational than recreational. Valuable in connection with Social Stu- dies on Germany of today.	Macmillan	2.00	5-6
Lownsbury, E. Out of the flame. A sincere and direct effort to recall the life and times of the 16th century in France. The story brings in many famous people of the period and is a good introduction to French history.	Longmans	2.50	10-12

JANUARY LIST, 1932

	Publisher Price Grades				Publisher Price Grades		
Meader, S. W. Away to sea. Harmless, but rather uncon- vincing story of a lad who runs away to sea.	Harcourt	2.50	9-11	Verpilleaux, E. A. Picture book of houses. Primarily a book for elemen- tary grades, but useful for Art departments through- out Jr. and Sr. H. S. Read- ing matter negligible.	Macmillan	2.00	8-10
Schauffler, R. H. Junior poetry cure. A beautifully illustrated collec- tion of delightful poems, arranged for character building.	Dodd	3.00	1-9	Wade, M. Boy who loved the sea. Readable biography of Capt. James Cook which tells of his explorations in the little known islands of the Paci- fic.	Appleton	1.75	7-10
Smith, C. H. Highway to success. A guide to business success for young men and women. Good also for leaders and workers with young people.	Appleton	1.50	h.s., j.c.	Walden, A. T. Leading a dog's life. Characters and experiences of a New Hampshire country- side recounted rather in- credibly, by a collie dog. The author is more success- ful in his "A dog puncher on the Yukon".	Houghton	2.50	9-11
Smith, J. H. Senior Zero. Story of a Spanish boy with Columbus. Interestingly told with much historical value.	Harcourt	2.50	10-12	Walden, J. Igloo. An interesting biography of Byrd's dog "Igloo", with a foreword by Byrd.	Putnam	2.50	7-10
Smith, S. Made in France. A lively, witty, narrative his- tory of the decorative arts of old France in the 16th to 18th centuries.	Knopf	2.00	6-up.	Wells, C. Adventure. An amusing group of travel stories that will appeal strongly to boys of all grades. Recommended as a "stepping stone" travel book.	Day	3.50	9-12
Strachey, L. Portraits in miniature. A collection of vignettes of people, most of whom have been lost to all but schol- ars and searchers in old books. Presupposes too much knowledge for high schools.	Harcourt	2.50	12-up.	Whitney, E. Try all ports. A story of Boston in 1849 sea- soned with a mystery. The historical background in- troduced Daniel Webster, David McKay, the China trade, the Underground railroad and the California gold rush.	Longmans	2.00	8-10
Strong, L. A. G. English captain and other stories. The writer is a careful observ- er of incidents and has ab- ility to describe them graphically and with feel- ing. Question if it is inter- esting enough to purchase.	Knopf	2.50	10-up.	Yardley, H. O. American black chamber. Describes the working of the Code and Cipher depart- ment of the American Sec- ret service during and after the War. Some of its reve- lations are in poor taste. Somewhat undesirable for H. S.	Bobbs	3.50	11-12
Tuttle, F. G. Alternatives to war. Easily read. Useful reference book.	Harper	3.00	10-12				

Grade

8-12

7-12

9-12

7-12

9-12

8-12

1st